

# **Holy Trinity C of E Primary School**

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#### Dear Parents,

Welcome to our new Spring Term! This newsletter provides some information about the learning in Cygnet Class this term which we hope you will find useful.

'Superheroes and People Who Help Us' is our topic until the half-term break, followed by 'Space and Transport' in Spring Term 2. These topics enable the learning to be relevant and exciting for the foundation stage children and knowledge and skills are taught through these themes whenever possible.

This term the children will continue, consolidate and extend the learning that has taken place since September. The following points outline this in each area of learning.

#### **English**

The children are learning to -

- ...recognise and recall phase 2 and 3 phonic sounds
- ...use phonics sounds to help with reading
- ...form letters correctly
- ...write their own name independently
- ...use sounds for writing
- ...read and write and Spelling Star high frequency words

### **Maths**

- ...have a deep understanding of number to 10, including the composition of each number
- ...subitise (recognise quantities without counting) up to 5
- ...recognise and order numbers 1-10 and beyond
- ...name and recognise the properties of 2D and 3D shapes
- ...order and compare objects by length, height, mass and capacity
- ...accurately use vocabulary associated with time
- ...recognise odd and even numbers
- ...double numbers
- ...write numbers correctly to 10 and then 20
- ...extend mathematical vocabulary

### **Communication and language**

- ...listen to stories and presentations, responding with relevant comments, questions or actions
- ...follow and give instructions and articulate ideas
- ...use an increasingly extended vocabulary
- ...listen to and share ideas with listening partners
- ...ask and answer questions in group discussions
- ...add detail to stories and explanations

### Personal, social and emotional development

- ...include others in games and activities
- ...take turns and share toys and equipment
- ...know what good learning looks like
- ... suggest ideas to solve problems and difficulties
- ...talk about ways we can help each other, both in school and in the wider community

### **Understanding the world**

- ... explore programming a device, translating spoken instructions to programmed instructions
- ...confidently navigate a programme on the iPads and follow and give instructions
- ...recognise the signs of Spring

## **Expressive art and design**

- ...find the pulse of music in different ways
- ...sing songs with actions
- ...create own sounds, improvising and composing with voices and/or instruments
- ...identify different textures, feelings and colours
- ...recognise whether a piece of art is abstract or figurative and talk about it
- ...create pictures and patterns after making a considered selection from a wide variety of materials
- ...use tools such as scissors, glue spreaders, tape dispensers and joining techniques competently
- ... use role play to explore different places and people

#### **Physical development**

- ...use fundamental physical skills of balancing, running, changing direction, jumping, hopping and travelling.
- ...hold a pencil properly when writing
- ...show good control and coordination with both fine and gross motor skills

### RE

- ...know about Jesus, the miracles he performed and the messages he gave from his stories
- ...know about Easter and why we celebrate it

# **Reading in school**

We read with the children as a whole class, in small groups and / or individually each week. Every week your child brings home phonics books from our Bug Club scheme and your support in reading with your child every day is invaluable. The phonics books contain sounds that your child already knows or has been introduced to at school and the aim is to be able to read this book fluently and independently. These can also be supplemented by the online books which are allocated to your child. There is story time at the end of each day in Cygnets and the children are becoming very attentive, responsive listeners and are developing the confidence to express their ideas and opinions.

## **Homework**

Thank you for your support with additional homework activities which are allocated each Friday. These will usually consist of a phonics / handwriting activity and a short maths activity which consolidates work covered during the week. We are very pleased that the children evidently work hard on these tasks and take care with presentation, with your support, hopefully having fun with some of the games too!

# <u>P.E.</u>

We will continue to have our P.E. lessons on Tuesday and Thursday mornings this term. On these days, please continue to send your child to school wearing their kit which should be named clearly please. Thank you.

The children have made a great start to the year and we will continue to keep you updated weekly via Google Classroom about everything we've been doing. If you wish to talk to us at any time about specific matters, please make contact through the office.

Thank you for your ongoing support.

Emma Weller and Diana Nicol