



Holy Trinity C of E Primary School

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Dear Parents,

Happy New Year and welcome back to a new term. I hope the following information is useful in helping you understand what your child will be studying over the next few weeks.

In English during the first half of the term our work will be based around both fiction and non-fiction texts, mainly concerning animals that live in cold places. In the second half of the term we will be using a variety of texts themed around The Great Fire of London. The children will have the opportunity to read, discuss and write simple poetry and extend their descriptive vocabulary. We will continue to focus on using the correct pencil grip and seating position when writing so that good habits are embedded. The children will practise forming all letters correctly whilst joining many. Writing clear sentences demarcated with capital letters and full stops is a key target for this term as well as extending the learning by writing some with question marks and exclamation marks.

In the first half of the term we will be learning about the weather in geography and looking at hot and cold countries. We will be forecasting in different regions, so you may like to have a look at maps and globes at home too. During the second half of the term we will be studying The Great Fire of London in history, with the focus on answering the question, 'Would The Great Fire of London happen today?'

RE work will focus on the story of Creation and how we should look after our world.

In Maths we are continuing to work on key number skills as well as comparing, estimating and measuring length, mass and capacity. The children will also be learning to describe position, direction and movement (including whole, half and three-quarter turns).

Our Science work will include learning to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals and we will be considering why some animals make good pets and others do not. Through this topic the children will be making observations and using these to suggest answers to questions, as well as gathering and recording data in different ways.

During music sessions, Swan Class will be using fairy tales to explore sound patterns; in the second half of the term we will be focusing on pitch.

We are looking forward to using IT equipment this term. We will be devising algorithms using iPads to control programmable robots and in the process we will identify and correct bugs in our programming.

In DT we will be making puppets.

This term, in more detail, we will be learning to...

English

- Form letters clearly using correct pencil grip and begin to join
- Write simple sentences demarcated with capital letters and full stops
- Use varied, appropriate vocabulary (selecting from word banks)
- Use a variety of decoding strategies to read aloud with expression, taking account of simple punctuation
- Identify and talk about the main events of a story
- Begin to make predictions
- Talk about the differences between fiction and non-fiction
- Say the letters of the alphabet in order.
- Follow, say and write simple instructions

Maths

- Place value within 20
- Add and subtract within 20

Place value within 50
Length and height
Mass and volume

Science

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
Identify and name a variety of common animals that are carnivores, herbivores and omnivores
Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)
Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

P.E.

Improve basic football skills (controlling a ball and kicking with appropriate power).
Build an awareness of the space around us.
Develop an understanding of the importance of working as part of a team.
Develop agility, balance, coordination and gross-motor skills through gymnastics.

RE

Consider the questions "Does Creation help people to understand God" and "Should Everyone Follow Jesus?"

Art and Design Technology

Show knowledge of the language and literacy to describe lines.
Show control when using string and chalk to draw lines.
Experiment with a range of mark-making techniques, responding appropriately to music.
Colour neatly and carefully, featuring a range of different media and colours.
Apply a range of marks successfully to a drawing.
Produce a drawing that displays observational skill, experimenting with a range of lines and mark making.
Join fabrics together using pins, staples or glue.
Design a puppet and use a template.
Join their two puppets' faces together as one.
Decorate a puppet to match their design.

PSHE

To recognise what makes us special
To identify what we are good at, what we like and dislike
How to manage when finding things difficult
That everyone has different strengths
That jobs help people to earn money to pay for things
Different jobs that people they know or people who work in the community do
About some of the strengths and interests someone might need to do different jobs
To recognise the ways in which we are the same and different to others
How to talk about and share our opinions on things that matter to us

Computing

Use logical reasoning to predict the behaviour of simple programs
Create and debug simple programs
Use technology purposefully to create, organise, store, manipulate and retrieve digital content
Understand what algorithms are, how they are implemented as programs on digital devices and that programs execute by following precise and unambiguous instructions

Geography

Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
Use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of its surrounding environment.

History

Making comparisons between past and present London.
Sequencing events
Exploring the differences between primary and secondary sources.
Comparing how and why London has changed.

Reading

Thanks to your support with reading at home, many children are changing their reading books regularly and are becoming familiar with a wide range of texts which they read with increasing fluency. Please continue to write positive comments in your child's reading diary and see me if you have any concerns.

Spelling Stars

New spelling lists of high frequency words will be issued each week on Spelling Shed. Please help your child to learn to spell these, checking back on a regular basis to ensure consistent accuracy. As in the Autumn Term, a Spelling Star check will take place in the final week of each term. The list of assessed spellings will be compiled from words learned over the course of the term.

Homework

Alongside daily reading, Year 1 children will be set additional homework tasks, usually including a short maths and English activity which supports the work covered in class over the week. We will be teaching the children to form their letters cursively in order to help them to achieve joined-up handwriting early in their writing so you can help us, whatever the task, by supporting this at home. Homework should be completed and returned to school in the homework folders.

P.E.

We will continue to have our P.E. lessons on a Tuesday morning and Thursday afternoons this term. Thank you for bringing your children to school on these days wearing their kit. The school website has details of both indoor and outdoor kit should you need to remind yourself. Please ensure that all items of kits are clearly named. Ensuring your child always has a named water bottle in school will also be of great help.

Thank you for your ongoing support.

Miss Bowater